Recommendation of Current English Teacher

Name of Applicant:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of English Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Instructions to the Applicant

Please fill in your name and give this form to your current English teacher. To be courteous, you should provide your teacher with an envelope. Ask your teacher to complete this form and send it to Bakala Foundation in a sealed envelope or give it to you to send with your application. The envelope must arrive unopened to the Bakala Foundation.

## Instructions to the English Teacher

The student applicant named above has chosen you to write a recommendation to the ASSIST program. ASSIST grants scholarships for one year of study and personal experience abroad. If selected, the student will attend an American independent (private) secondary school, either a day or a boarding school. The competition for these scholarships is strong, and we depend on and value your assessment.

The student would be in close contact with other young people and with faculty in a demanding academic environment. There will also be the expectation of participation in extracurricular activities while living as a part of a new community and adjusting to a new setting. We would appreciate your candid opinion of this applicant as we evaluate the suitability of his/her participation in the ASSIST program. Your comments will be held in confidence and will be a part of the student’s profile, which will also include an interview, English and mathematics recommendations, a school transcript (which we ask that you include with this recommendation), and, most often, a test of English as a second language.

We appreciate your assistance in evaluating this student’s abilities and gifts. When responding to the questions, the following are some of the qualities of particular interest to us.

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| --- | --- |
| Personal Qualities | Academic Qualities  |
| Integrity | Consideration of others | Academic Achievement | Curiosity  |
| Responsibility | Sense of humor  | Creativity | Perceptiveness |
| Confidence  | Leadership ability | Communicativeness  | Organizational skills  |
| Conduct  | Independence | Self-discipline | Reaction to criticism  |
| Self-reliance | Emotional stability | Dependability  | Imagination |
| Maturity | Relationships with peers/adults | Cooperation | Motivation  |
| Personality |  | English skills (writing, and effort speaking, reading)  |  |

1. Referring to the qualities above, and with as much detail as possible, please comment on the greatest strengths of this student in relation to others in the applicant’s age group whom you have known regarding:
	1. Academic Qualities:

* 1. Personal Qualities:
1. To help us better understand the applicant, please comment on:
	1. Areas of special interest, talent, proficiency or contribution other than in academic work:
	2. Areas in need of growth or development:
2. How do you judge the applicant’s qualifications altogether in terms of character, adaptability, self-discipline, relations with classmates and adults, etc.?

Your Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_