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| HMC PROJECTS IN CENTRAL & EASTERN EUROPE |
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**Recommendation of Current English Teacher**

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| **Name of Applicant** |  |

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| **Name of Teacher** |  |
| **Name of School** |  |

**Instructions to the Applicant**

Please fill in your name and give this form to your current English teacher.

**To the teacher**

The student named above has applied to the HMC Projects Scholarship Programme. We should be most grateful for any assistance you can give us in our evaluation process by completing this form. The student is an applicant for a competitive award for academic study in a UK boarding school and the personal experience of living abroad. Your comments, which we shall hold in confidence, will form part of this student’s profile, which will include an interview, teacher recommendations, a school transcript (grades) and a written essay.

If selected the student will also be expected to participate in extra-curricular activities, while living as part of a new community. We should appreciate your candid opinion of this applicant as we evaluate just how suitable he/she is to be awarded a scholarship.

***When you have completed it, please give this form back to the student in a sealed envelope.***

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| **For how many years have you known the student?** |  |
| **For how many years have you taught the student?** |  |
| **What is the student’s estimated level of English (CEFR)** | (e.g. B1, B2, C1, C2) |
| **What literature in English has the student studied with the class?** |  |
| **List any other subjects taught in English at the school?** |  |
| **Please list any plays or other activities which the student has performed in English:** | |
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| **If you know the student well, please comment on areas of special interest, talent, proficiency or contribution other than in academic ones.** | |
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| **For each skill or attribute below, please place a check mark in the column that represents your evaluation of the student in comparison with other students in his or her age group whom you have taught. If you have no basis for judgment, please do not hesitate to indicate so.** | | | | | | |
|  | **One of the top few I have ever taught** | **Excellent (Top 10% this year)** | **Good (above average)** | **Average** | **Below Average** | **No basis for judgment** |
| Breadth of vocabulary |  |  |  |  |  |  |
| Grammatical accuracy |  |  |  |  |  |  |
| Fluency of spoken English |  |  |  |  |  |  |
| Understanding and use of idiom |  |  |  |  |  |  |
| Effort/determination |  |  |  |  |  |  |
| Academic potential |  |  |  |  |  |  |
| Intellectual curiosity |  |  |  |  |  |  |
| Organisation |  |  |  |  |  |  |
| Reaction to criticism |  |  |  |  |  |  |
| Honesty/integrity |  |  |  |  |  |  |
| Maturity (relative to age) |  |  |  |  |  |  |
| Concern for others |  |  |  |  |  |  |
| Responsibility |  |  |  |  |  |  |
| Emotional stability |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Overall evaluation as a person |  |  |  |  |  |  |
| Overall evaluation as a student |  |  |  |  |  |  |
| **If the student is notably strong or weak in any area listed above, please explain;** | | | | | | |
|  | | | | | | |
| **How do you judge the applicant’s qualifications altogether in terms of criteria such as character, adaptability, self-discipline, and relations with classmates and adults?** | | | | | | |
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Thank you very much for your candour and assistance.

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| Your Signature | Date |